

**MEASURING UP: ADVANCES IN HOW WE ASSESS
READING ABILITY**

Denisse Nordmeyer

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Measuring Up: Advances in How We Assess Reading Ability by John P. Sabatini

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Specific and Generalizable Nature of this Assessment Framework
In this article, we consider both categories of reading mathematical texts and elements of geometric construction texts to develop a two-dimensional framework for assessing reading comprehension of geometric construction texts in our study. Laborde, C.

Learning vocabulary in another language. When comprehending the text of geometry, this situation requires including mathematical cognition in the dimension of reading literacy. Mathematician C: A straightedge and a compass are simple and not complicated tools. When reading this text, students may not be able to comprehend step 1 if they do not know how to construct a circle with a compass. New citation to this author. Sabatini, Albro, and O'Reilly believe that in light of the move towards Common Core State Standards and assessments, as well as significant national investments in reading and literacy education, it is a critical and opportune time to bring together the research and measurement community to address fundamental issues of measuring reading comprehension, both in theory and in practice. Uh-oh, it looks like your Internet Explorer is out of date.